



**FIRST
LEGO
LEAGUE**

Core Values

PILOT for INTO ORBITSM

Team Number _____
Judging Room _____

Changes marked for translation (Green = new, red = removed)

Directions: For each skill area, clearly mark the box that best describes the team's accomplishments. If the team does not demonstrate skill in a particular area, then put an 'X' in the first box for Not Demonstrated (ND). Please provide as many written comments as you can to acknowledge each team's hard work and to help teams improve. *When you have completed the evaluation, please circle the team's areas of strength.*

		Beginning	Developing	Accomplished	Exemplary
Inspiration	Discovery	Team explored and improved skills or ideas within Balanced emphasis all three aspects (Robot, Project, Core Values) of FIRST LEGO League; used creativity & persistence to solve problems it's not just about winning awards			
	N	minimal examples / all examples from 1 aspect	some examples / examples from 2 aspects	multiple examples / examples from all 3 aspects	multiple examples of exploring new skills & ideas; extensive examples of improving in all 3 aspects
	D	emphasis on only one aspect; others neglected	emphasis on two aspects; one aspect neglected	emphasis on all three aspects	balanced emphasis on all three aspects
	Team Identity Spirit	Enthusiastic and Fun expression of team identity; FIRST LEGO League team expresses how they enjoy			
	N	minimal identity; AND minimal enjoyment	some identity; enjoyment is unclear	team is enthusiastic and fun; clear identity; team clearly expresses their enjoyment	team engages others in their enthusiasm & fun; clear identity; team engages others in their enjoyment
Comments:	Impact Integration	Team applied knowledge, skills and/or values learned in FIRST LEGO League to improve themselves and their world Application of FIRST LEGO League values and skills outside FIRST LEGO League (ability to describe current and potential examples from daily life)			
	N	unclear impact of team does not apply values and skills outside FIRST LEGO League	knowledge, values or skills impacted some team members team able to describe at least one example	knowledge, values or skills impacted all team members team able to describe multiple examples	knowledge, values or skills impacted all team members AND team used values or skills to help others team able to describe multiple examples, incl. individual stories
	D				
Teamwork	Effectiveness	Problem solving and decision-making processes help team achieve their goals			
	N	team goals AND team processes unclear	team goals OR team processes unclear	clear team goals and processes	clear processes enable team to accomplish well defined goals
	D				
	Efficiency	Resources used relative to what the team accomplishes (time management, distribution of roles and responsibilities); team is stronger together than its individual members			
N	limited time management / role definition AND unclear roles	clear time management / role definition limited time management OR unclear roles	good excellent time management and role definition allows team to avoid wasting effort OR resources to accomplish most goals	excellent time management and role definition allows team to avoid wasting effort AND resources accomplish all goals	
D					
Comments:	Kids Do the Work	Appropriate balance between team responsibility and coach guidance			
	N	limited team responsibility AND excessive coach guidance	limited team responsibility OR excessive coach guidance	Good balance between team responsibility and coach guidance	team independence with appropriate minimal coach guidance
D					
Gracious	Respect & Inclusion	Consideration and appreciation for the contributions (ideas and skills) of all team members, especially when solving problems or resolving conflicts with balanced involvement			
	N	unbalanced team involvement AND lack of limited consideration / appreciation for contributions	unbalanced team involvement OR lack of consideration / appreciation for contributions of most team members	balanced team involvement AND clear consideration / appreciation for contributions of all most team members	all team members' contributions actively welcomed, recognized & included balanced team involvement AND appreciation for contributions of all team members
D					



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Fairness & Integrity Respect Team members act and speak with fairness and integrity. Team competes in the spirit of friendly competition and so helps others feel valued. — especially when solving problems or resolving conflicts				
N	not evident with majority of team members	evident with majority of team members	clearly almost always evident with all team members	clearly evident with all team members AND team encourages fairness & integrity in others always evident, even in the most difficult situations
Coopertition[®] Learning is more important than winning; Team learns from, teaches, and cooperates with each other and competing teams. Team competes in the spirit of friendly competition and cooperates with others				
N	unclear or lack of team members cooperating with each other not evident with majority of team members	team members cooperate with each other evident with majority of team members	team actively learns from and teaches teammates / celebrates other teams' successes almost always evident with all team members	team actively helps, learns from, or collaborates with other teams AND celebrates other teams' successes always evident, even in difficult situations—and team actively helps other teams

Comments:

Strengths:

Inspiration

Teamwork

Gracious Professionalism[®]